

## TRAINING ACTIVITY

### “ATTRIBUTES”

#### ACTIVITY DESCRIPTION

Learners will be given a common object and asked to list the attributes.

#### Instructions:

- ?? Pass out a penny to each class member and ask them to number and list all the attributes and qualities they observe.
- ?? Provide 3-5 minutes to complete the list asking them to work independently.
- ?? At the completion of the time, ask the class how many items they identified and listed.
- ?? Ask the learner with the most items to read them aloud while you list them on a flip chart.
- ?? Ask others if they have additional items to list. If so, add them to the list.
- ?? Review the list. Discuss how it is possible to see the attributes of something we come in contact with on a daily basis.

#### KEY LEARNING POINTS

This activity will challenge the learner to look deeper than the surface to identify the attributes and qualities they observe.

#### VARIATIONS

- ?? Apply the concept of this exercise to cultural diversity, ethics, leadership,

#### RESOURCES NEEDED

- ?? A penny for each student.
- ?? Paper and writing instrument to list the attributes identified.
- ?? A flip chart for recording attributes.

#### SOURCE

Barbara Jacobsen, Master Instructor, Santa Clara County Communications (retired)