

TRAINING ACTIVITY

“EMPHASIS”

ACTIVITY DESCRIPTION

Learners will participate in an exercise where a sentence is repeated over and over with emphasis placed on a different word of the sentence each time.

Instructions:

- ?? The instructor will write on the board or flip chart “I am so mad at my boss.”
- ?? The instructor will then have the class say the sentence putting emphasis on the word the instructor points to. Example:
 1. *I* am so mad at my boss.
 2. I *am* so mad at my boss.
 3. I am *so* mad at my boss.
 4. I am so *mad* at my boss.
 5. I am so mad at *my* boss.
 6. I am so mad at my *boss*.

KEY LEARNING POINTS

The learner will gain an awareness of the importance of how things are said and the different messages that can be conveyed with emphasis on different words.

VARIATIONS

?? None

RESOURCES NEEDED

- ?? Any sample sentences that, when said it different ways, may come out with different meanings. You can also use just one phrase, like “10-4” or “check.”
- ?? White board or flip chart and markers.

SOURCE

Unknown